

Clocktower House Pre-School



North Camp, Redvers Buller Road, Aldershot, Hampshire, GU11 2LT

Inspection date 3 November 2016
Previous inspection date 14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team strives to enhance the quality of the pre-school and has high expectations for the staff team. It encourages staff's professional development. Staff develop a good knowledge of child development and how children learn.
- Staff plan challenging activities to help children to achieve and grow in all areas of their learning. The manager monitors the progress children make in their development to identify any gaps in their learning and help them to catch up quickly. All children make good progress in their learning and development.
- Children settle quickly into the pre-school and form firm attachments with their key persons. Staff organise a safe and stimulating environment, which helps children to feel safe and secure and develop independence.
- Partnership with parents is strong. Staff help parents to feel fully involved with the day-to-day care and development of their children.
- Children enjoy exploring and learn about their senses in play. For example, they touch, smell and taste different fruits and vegetables in the home corner.

It is not yet outstanding because:

- Staff do not manage children's behaviour consistently. For example, some staff do not help children fully engage in group activities and they become distracted and lose interest.
- The leadership team does not involve parents, staff and children to help identify areas for development to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently manage children's behaviour so they begin to understand the behavioural expectations in the pre-school
- use self-evaluation even more effectively to identify areas for improvement, for example, by involving staff, parents and children in the process.

Inspection activities

- The inspector observed activities indoors and outdoors, and the staff interactions with children.
- The inspector sampled documentation including children's records, regulatory documentation, and policies and procedures.
- The inspector and manager evaluated the effectiveness of an activity together.
- The inspector took account of the parents' views and comments.
- The inspector held discussions with staff and children.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team uses robust recruitment to help ensure the suitability of staff. It provides a good induction and ensures staff have a thorough understanding of their responsibilities to protect children in their care. The manager ensures staff attend the local authority specialist training to keep their child protection knowledge up to date. The leadership team evaluates the quality of teaching and learning opportunities for children. For example, since the last inspection, it has made positive changes to the outdoor environment, improving children's understanding of growth and concern for living things in the environment. Children were extremely proud to have received a highly commended award from the community for 'Best edible patch'.

Quality of teaching, learning and assessment is good

Staff make good observations, and use their assessments to plan for children's interests and challenge their learning. They stand back and give children time to learn with each other and know when to join in sensitively to help them achieve what they set out to do. Staff track children's progress and provide additional support to help them all reach their full potential including children who are learning English as an additional language and those with special educational needs. Staff plan exciting activities that motivate children to learn about the world around them. For example, they organise an autumn treasure hunt outdoors, displaying on a board the objects for children to find, and the visual clues help younger children to join in too.

Personal development, behaviour and welfare are good

Staff help children to learn the expectations for their behaviour. For example, they teach them to follow the golden rules. Staff encourage good manners and explain why children should take turns and share. They help children learn to respect and tolerate each other's views. For example, staff use mirrors so children can look at their faces and bodies to help them manage their feelings. Staff teach children how to look after themselves and manage some tasks independently. They encourage them to try new things and this helps them to grow in confidence. Staff help children to learn about eating nutritious food and staying active to lead a healthy lifestyle.

Outcomes for children are good

Children develop well from their starting points. They are keen and interested learners. For example, they eagerly investigate and explore the world around them. Children learn about the differences in themselves and others. For example, they share books with pictures of their families together and see the languages in print that their friends speak at home. Children learn to take some responsibilities, for example they take it in turns to be the 'daily helper'. They are confident learners and ready for their future learning.

Setting details

Unique reference number	EY447666
Local authority	Hampshire
Inspection number	1062636
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	52
Number of children on roll	66
Name of registered person	Aldershot Garrison Pre-School Settings
Registered person unique reference number	RP531671
Date of previous inspection	14 November 2013
Telephone number	01252 333752

Clocktower House Pre-School registered in March 2013. Aldershot Garrison Pre-School Settings owns and manages the pre-school. The pre-school receives funding for the provision of free early education to children aged two, three and four years. It opens on weekdays during school term times only, from 8.30am to 3pm. There are 10 staff. Of these, one staff member holds a qualification at level 6 and seven staff have a qualification at a level 3.

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