



# Queen Mary's Nursery

## All about Me

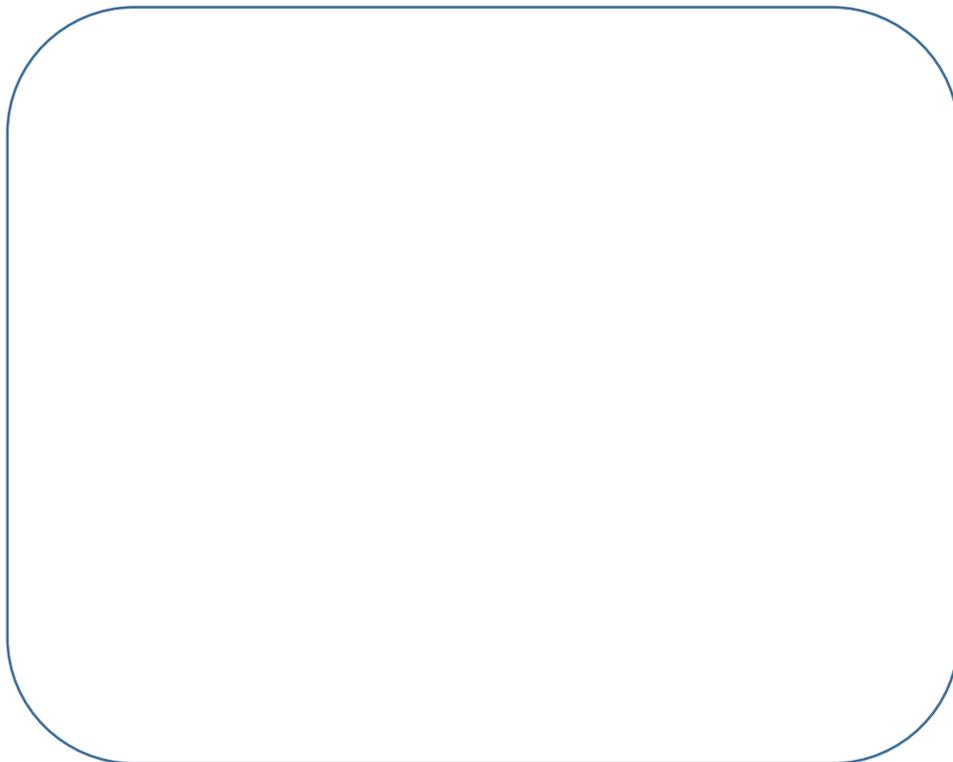
Dear parents

We would be grateful if you could complete the following information booklet about your child. This is important because you know your child best and you can help us find out what we need to know to meet their welfare needs and identify what they know and can do. All of this means that we can, hopefully, settle your child into nursery life quickly and easily and start to plan effectively for their future learning right from the start.

Please feel free to add as much information as you can. We would also be grateful if you could provide photos of the important people in your child's life. These act as a valuable link with home and children often enjoy looking at these throughout the day.

Thank you

Please add a photo of your child below or, if they are able, ask them to draw a picture of them self



# All about Me

My name is

and I like to be called

I was born on

My favourite toys/comforters are:

I make friends easily / I am quite shy (delete as appropriate)

I am / am not confident around new people and situations (delete as appropriate)

I communicate by:

\*\*Parents, we have a lot of information at nursery about how children acquire language. Have a look at our Communication Tree, Ditch the dummy and Speech and Language information boards and please feel free to help yourself to the range of leaflets on offer.

We also operate a lending library with a wide selection of books (both fiction and non-fiction) and play bags with different activities to do with your child at home. These include the ingredients to make playdough, sorting and matching games and simple science experiments e.g. floating and sinking and magnets. You will find these in the foyer of the main building. You are very welcome to borrow any of these items. Simply sign the book or bag out under your child's name in the book on the desk and then tick it off when you bring the item back. We are always looking for new ideas for play bags, so please let us have any ideas you have.

## Likes and dislikes

My favourite story is

My favourite rhymes and songs are

I like playing with

My dislikes are

I get frightened / upset by

If I am upset you can comfort me by

## My family

I live with

My parents' names are:

I call them

I have      brother(s) and      sister(s). Their names are

Other people who are important to me are:

My family is from:

At home my family's language is

I can also speak / understand / hear

\*\*It is really important that children are able to use their home language at nursery and that we value this. If your child speaks or hears another language other than English at home, please provide us with a list of key words. These may include words for Hello, Goodbye, please, thank you, drink, toilet. Please let us know also if there is a favourite song or rhyme that you sing to your child in their home language. We are willing to learn. If you would like to record this on one of our 'talking tins' please let a member of staff know.

My family culture / religion is

Special celebrations in my house are

\*\*Please provide details of anything we can do at nursery to support home celebrations.

I have these pets at home:

Their names are

I have been previously cared for inside/outside my home by:

I am currently cared for inside/outside my home by:

# MY DAY

I usually get up in the morning at

I usually go to bed at

I like to have:

Breakfast at:

Lunch at:

Tea at:

My favourite foods are

I don't like eating

## **I CAN FEED MYSELF WITH:**

- a knife and fork
- a fork and spoon
- a spoon
  
- I can manage finger foods by myself
- I need some help at mealtimes
- I need an adult to feed me
  
- I drink from an open topped cup
- I drink from a lidded beaker
- I drink from a bottle

\*\* Please note we will ask you to provide a lidded cup or water bottle for your child to use during the day at nursery. We will only offer water in this; we do not provide squash or juice

## **SLEEPING**

I like to sleep in the morning at

and in the afternoon at

I like to be settled to go to sleep with

I sleep for

## **TOILETING**

My routine for toileting is Nappy Changing/ Toilet Training/ Toilet Trained/Using Potty  
(delete as appropriate)

Please tell us if your child dislikes having their nappy changed and what you do to make this easier for them.

I can manage going to the toilet independently

I prefer to use the potty

I need some help when I go to the toilet (e.g. wiping my bottom)

## **PHYSICAL SKILLS**

- I like to be independent
- I can put on my coat/boots by myself
- I need a little help with this
- I am steady on my feet
- I can manage the stairs by myself
- I can hold a pencil/crayon and make marks
- I can cut with scissors

Other things I might need help with:

## Characteristics of Effective Learning

What sort of a learner is your child?

How a child engages with other people and their environment underpins learning and development across all areas of learning and supports a child (Development Matters in the Early Years Foundation Stage EYFS).

The characteristics of effective learning are:

**Playing and exploring** – this is where children investigate and experience and ‘have a go’

**Active learning** – where children concentrate and keep on trying even if they encounter difficulties

**Creating and thinking critically** – where children have and develop their own ideas, make links between ideas and develop strategies for doing things

Have a look at the statements on the next few sheets and circle around any that you feel most apply to your child.

More helpful information about me:

Form completed by:

Date:

Review date:

## Playing and Exploring – Engagement

<b><i>Playing with what I know</i></b>	<b><i>Willing to 'have a go'</i></b>	<b><i>Finding out and Exploring</i></b>
I like taking on a role when I play	I like to seek out things that will challenge me	I show curiosity about objects, events and people
I like acting out my experiences with other people	I can initiate activities	I engage in open-ended activities
I like acting out my experiences when I play	I like to show a 'can do' attitude	I use my senses to explore the world around me
I like pretending objects are things that I know	I enjoy taking a risk, trying new things and learning by trial and error	I am showing particular interests

## Active Learning – Motivation

<b><i>Achieving what I set out to do</i></b>	<b><i>Keeping on trying</i></b>	<b><i>Being involved and concentrating</i></b>
I am really pleased when I meet my own goals	I believe that if I keep trying or change what I'm doing, it will pay off	I am able to pay attention to details  I am able to show high levels of energy and fascination
I am proud of how I've accomplished something, not just the end result	I am able to bounce back after difficulties	I can keep focussed on my activity for a period of time
I enjoy meeting challenges and not just as a way of getting praise	I stick with an activity even when challenges arise	I am not easily distracted

## Creating and thinking critically

<b><i>Choosing ways to do things</i></b>	<b><i>Having my own ideas</i></b>	<b><i>Making Links</i></b>
I can change my approach or strategy when needed	I am able to think of ideas	I am able to make predictions
I am able to review how well my approach worked	I can find ways to solve problems	I make links and notice patterns in my experiences
I can plan, choose how to approach a task, solve a problem and reach a goal	I am able to find new ways to do things	I am able to test my ideas
I am able to check how well an activity is going		I can develop ideas of grouping, sequencing, cause and effect